

Experiences

Age Group: *Two's*

Proposal:	Cutting and creating compositions. Collect different types of paper, and have your child cut them in different shapes. After cutting, invite your child to create a composition using the pieces of paper he/she cut.
Materials:	<ul style="list-style-type: none">• Scissors• Construction paper• White paper• Newspaper• Magazine paper
Milestones:	Gross motor skills, Fine motor skills, problem solving skills, memory and concept development, sensory and reception.
Tips:	Support your child in the proper way of holding the scissors. After your child is done cutting, save all the pieces of paper on a Ziploc bag to continue creating compositions some other time.

Proposal:	Animal Line Up! Grab painters' tape and make lines of all lengths! Invite your child to trace over those lines with toy figures or cars. Later, you can count how many toys you used! You can also name each piece and discuss them in detail.
Materials:	<ul style="list-style-type: none">• Painters' Tape• Toys
Milestones:	<ul style="list-style-type: none">• Cognitive Development (Number sense, counting, shapes)• Language Development• Social Emotional – if engaging with another
Tips:	Make up a story as you line-up the figurines!

Proposal:	Let's do a photo shoot! Invite your child to make different poses with their body and take pictures. Together with your child choose three pictures. Offer the children their pictures of the different poses and positions that they chose, and invite them to make drawings and interpretations of what they were doing and what they were trying to say through their movements. Bring awareness of body positions and movements as a medium to communicate.
Materials:	<ul style="list-style-type: none">• Phone or camera• 3 printed/virtual pictures of poses

	<ul style="list-style-type: none"> • Paper • Markers/graphic tool.
Milestones:	<ul style="list-style-type: none"> • Begins to recognize characteristics of self as an individual. • Recognizes self as separate from others. • Explore mediums to communicate like gestures, body language and verbal communication. • Begins to identify own personal space. • Demonstrates awareness of own body in space. • Graphic expression (perspectives of movements)
Tips:	<p>Ask your child how can your body say that it is angry? Happy? Excited? What does your body do when it wants to reach something up top? Can your body say hello? What about stop? How does your body speak without words?</p>

Proposal:	<p>Drawing with strings! How many different things can you create with a line?</p> <ul style="list-style-type: none"> • Start by collecting different types of strings • Cut them into different lengths • Create different shapes and lines using the strings
Materials:	<ul style="list-style-type: none"> • Different types of strings (shoe laces, ribbons, yarn)
Milestones :	<ul style="list-style-type: none"> • Approaches to Learning (Planning and Reflection, Creativity) • Mathematical Thinking (Patterns, Geometry, Spatial Relations) • Physical Development (Fine-Motor)
Tips:	<p>Add some more mathematical fun by sorting the strings into different categories. (By width, by color, by length)</p>