

## Experiences

Age Group: Three's

Proposal:	Invite your child to find a large space to create letters with their body. Have someone take pictures of these.
Materials:	Camera
Milestones:	Awareness of letters, balance
Tips:	A follow up to this experience is to print out the letters and organize them to create your child's name.

Proposal:	Stay in Contact! Please help your child make a list of essential people in their lives. It can be relatives, friends, and neighbors. Then, find a way to connect with them, you can call them, facetime them, email or send them a postcard!
Materials:	<ul style="list-style-type: none"> <li>• Contact information (phone number, email, address)</li> <li>• Phone, Computer, envelope, and stamps</li> </ul>
Milestones:	<ul style="list-style-type: none"> <li>• Engages in back-and-forth conversations</li> <li>• Develops positive relationships and interacts comfortably with familiar adults and peers.</li> </ul>
Tips:	Consider putting together a list of questions or conversation starters!

Proposal:	<ul style="list-style-type: none"> <li>• Invite the children to play the role of cook in the kitchen. Encourage them to make a graphic representation of their home kitchen. Feel free to use markers, colored pencils, paint, etc. What equipment do you need in the kitchen? What is their purpose.</li> <li>• Invite your child to make a smoothie using their favorite fruit. Then invite them to draw a picture of the smoothie and write the ingredients they used.</li> </ul>
Materials:	<ul style="list-style-type: none"> <li>• Markers</li> <li>• Colored pencils</li> <li>• Paint</li> <li>• Blender</li> <li>• Fruit of your choice.</li> </ul>
Milestones:	<ul style="list-style-type: none"> <li>• Begins to identify each of the five senses and how they relate to the sense organs</li> <li>• Uses senses to observe and experience objects and environment</li> <li>• Begins to recognize nutritious food choices and healthy eating habits</li> </ul>

	<ul style="list-style-type: none"> <li>• Shows curiosity and is eager to learn new things and have new experiences.</li> <li>• Engages in multiple back-and-forth communicative interactions with adults</li> </ul>
Tips:	Invite your child to take a tour of their kitchen. Use a plastic knife to cut the pieces of fruit. Invite them to make a step by step illustration of the directions to make their smoothie.

Proposal:	<p>DOTS DOTS DOTS</p> <p>Let's explore mark making, walk around your house and discover materials you can use to create dot paintings. With this you will be focusing on dots and learn a little more about pointillism an art technique that relies solely on dots to create a piece.</p> <p><b>Pointillism</b> (/ˈpɔɪntɪlɪzəm/) is a technique of painting in which small, distinct dots of color are applied in patterns to form an image.</p>
Materials:	<ul style="list-style-type: none"> <li>• Paper</li> <li>• Markers</li> <li>• Sharpies</li> <li>• Qtips</li> </ul>
Milestones:	<ul style="list-style-type: none"> <li>• Understands what "two" means</li> <li>• Copies a circle with pencil or crayon</li> <li>• Turns book pages one at a time</li> <li>• Builds towers of more than 6 blocks</li> <li>• Screws and unscrews jar lids or turns door handle</li> </ul>
Tips:	Along with your child you can sketch out a drawing in pencil and practice the art of pointillism by filling it with little dots inside.

Proposal:	<p>Quantities!</p> <p>Invite your child to explore numbers and quantities.</p> <ul style="list-style-type: none"> <li>• Print (or write) random numbers from 1-20</li> <li>• Have the gems ready for your child</li> <li>• Invite your child to place the amount of gems that each number indicates, above each number</li> <li>• Count each row</li> </ul>
Materials:	<ul style="list-style-type: none"> <li>• Numbers (can be printed or written)</li> <li>• Gems</li> </ul>

Milestones:	<ul style="list-style-type: none"><li>• Physical Development (Fine Motor Skills)</li><li>• Approaches to Learning (Persistence)</li><li>• Mathematical Thinking (Number Sense)</li></ul>
Tips:	Invite your child to count all the gems, one by one, using their finger to develop their understanding of one-to-one correspondence.